



Funded Teaching Fellowship: Summer 2017 and 2017-2018

Undergraduate Teaching Fellows for the “Freedom and Citizenship” Program

Sponsored by the Center for American Studies and the Double Discovery Center

Program Director: Professor Casey N. Blake

The [Center for American Studies](#) and the [Double Discovery Center](#) have formed a partnership to provide rising seniors from New York City high schools with an academically rigorous, college-level program in the humanities. Students participate in a three-week summer seminar on the theme of “Freedom and Citizenship: Explorations in Ancient, Modern, and Contemporary Thought,” taught by Roosevelt Montás, Tamara Mann Tweel, and Dan-el Padilla, with guest lectures by other Columbia faculty. Assignments include selections from Plato, Aristotle, John Locke, the Federalist Papers, Tocqueville, Abraham Lincoln, Frederick Douglass, W.E.B. Du Bois, John Dewey, and Martin Luther King, Jr. While living on campus, students also enroll in skills workshops and take field trips to the UN and other institutions. During the fall and spring of their senior year, students pursue a group project that examines a current public issue. The program seeks to equip the students with critical tools to evaluate contemporary debates and participate fully in American public life as active and responsible citizens.

American Studies will appoint as many as nine Undergraduate Teaching Fellows for summer 2017 and academic year 2017-18. Teaching Fellows will plan and host a four-day orientation for students July 5-8 introducing them to the themes and literature of the course. During the three weeks when the seminar is in session (July 10-28), Fellows will observe the daily seminars and then lead their own hour-long breakout workshops on writing, study, and other skills. After a Friday field trip within the city, students and Teaching Fellows are free for the weekends. The expectation is that Fellows will spend 4-5 hours/day on campus, observing the seminar, leading workshops, and in staff meetings, with additional time needed for class preparation and field trips. The ideal candidate will have strong editing skills and be comfortable working with high school students on their writing.

Teaching Fellows will then meet with the seniors on Saturday afternoons eight times during the following academic year to help them plan and execute their follow-up project. Teaching Fellows will need to be in regular communication with students and the graduate coordinator supervising the project throughout the academic year.

The positions carry a stipend of **\$2,000** for the summer and **\$1,000** for the academic year. Members of the Classes of 2018 and 2019 are eligible to apply.

Applicants are encouraged to learn more about the program at <http://freedomandcitizenship.columbia.edu>

To apply, please submit the following by email (as a pdf document) to the program’s Associate Director, Dr. Jessica Lee, at jessica.lee@columbia.edu no later than 5pm Monday, February 27:

- 1) A cover letter of no more than 350 words explaining your interest in the position and relevant experience.
- 2) A resume, including names of two references and their contact information.
- 3) A writing sample of no more than 500 words from Lit Hum or CC.